Welcome to Vermont

Home of a world-class public education system dedicated to fulfilling the aspirations of each student

Presented by: Vermont Superintendents Education Quality Framework
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A quality education results in each and every student possessing the knowledge, skills, and dispositions needed for success in a rapidly changing world.

In order to achieve a quality education for every student, the educational system is intentionally designed based on what is known about learning, to include:

- **Learning Proficiencies**
- **Learning Design**
- **Growth Indicators**
Learning Proficiencies

Optimal Learning for each and every student
Learning Proficiencies: the skills, knowledge, and dispositions that learners apply across disciplines in new or complex situations.

Learning Design: the learning-centered principles and learner-driven choices and decisions that ensure student engagement and proficiency.

Growth Indicators: the criteria used to measure the desired outcomes for students and the system.
Learning Proficiencies: the skills, knowledge, and dispositions that learners apply across disciplines in new or complex situations.

- Literacy
- Numeracy
- Creativity & Innovation
- Inquiry

In order to demonstrate:
 Individual, civic & global responsibility
**Learning Design:** the learning-centered principles and learner-driven choices and decisions that ensure student engagement and proficiency.

- Personalized
- Responsive to Individual Learners
- Rigorous
- Engaging
- Flexible
- Relevant and Meaningful

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Vermont Superintendents Association: Education Quality Framework
**Growth Indicators:** the criteria used to measure the desired outcomes for students and the system.

**EXEMPLARS**

**Students - individual growth**

**System - based on student outcomes**
Growth Indicators: STUDENTS - It’s all about the LEARNING

- Literacy
- Numeracy
- Inquiry
- Creativity
- Innovation
- Engagement
- Self-monitoring
- Civic, social responsibility

Academic

Dispositions
Growth Indicators: SYSTEM

- Based upon student outcomes
- Requires Comprehensive Data System

People

To analyze the impact of teacher and leader skills, knowledge, and dispositions upon student outcomes

e.g. • Feedback system: Supervision & Evaluation 2.0
  - Learning system: Professional Development 2.0
  - Decision-Making Process 2.0

Structures

To analyze the impact of particular structures upon student outcomes

e.g. • in school / out of school
  - traditional / non-traditional
  - partnerships / internships
  - learning time: 24/7; anytime / anywhere
Continuous Improvement: System

People and Structures:

- Is our Recruitment, Hiring, and Retention System effective?
- Does our Supervision and Evaluation System support student growth?
- Does our Professional Learning System support student growth?
- Do our calendar and schedules promote/enhance learning?
- Does our Learning Support System enhance learning?
- Do our resource allocations promote student growth?
Continuous Improvement: **Students**

**Academics and Dispositions:**

- Are we providing rigorous curricular to all students?

- Are we focusing our energies and resources on transferrable skills--creativity, innovation, engagement, self-monitoring?

- Are we differentiating instruction and providing tiered interventions?

- Are we using individual student data to inform instruction?

- Are our instructional practices engaging to students, relevant and meaningful?
Educate all students with high standards

Customized learning plans and processes

Many choices and pathways to learning

Progress measured by authentic learning, using direct measures

Instruction and learning delivered anytime, anywhere

From

- Universal access to education
- Standardized solutions
- Limited choices and options
- Educational progress measured by seat time and credits
- Traditional annual school calendar and schedules

To

- Educate all students with high standards
- Customized learning plans and processes
- Many choices and pathways to learning
- Progress measured by authentic learning, using direct measures
- Instruction and learning delivered anytime, anywhere
Endorsement:
Vermont State Board of Education

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