Join us for our annual spring conference - **Thursday & Friday, May 21 & 22, 2020**

**NEW THIS YEAR!** VSA and VCSEA welcome our new conference partner, The Vermont Curriculum Leaders Association!

This year’s conference will continue our orientation toward successful implementation of the principles underlying Act 173, as participants:

1. Reflect on what inclusivity means for themselves and those that they lead.
2. Choose and engage in a learning strand most relevant to their own context.
3. Consider implementation frameworks and tools relevant to education.
4. Network and share implementation strategies with colleagues from around the state.

*We encourage leadership teams to attend this event together.*

More information and registration will be released soon.

**Opening Keynote:**

Celia Oyler is a Professor of Education at Teachers College, where she coordinates the Inclusive Education Programs. Celia has her B.S. in Special Education from Southern Connecticut State College, M.Ed. from the University of Vermont in their Consulting Teacher/Learning Specialist Program, and Ph.D. in Curriculum and Instruction from the University of Illinois. She is the author of three books: *Actions Speak Louder than Words: Community Activism as Curriculum*, *Making Room for Students: Sharing Teacher Authority in Room 104*, and *Learning to Teach Inclusively: Student Teachers’ Classroom Inquiries* (with the Preservice Inclusion Study Group).

Dr. Oyler is the Founding Co-Director of the Teachers College Inclusive Classrooms Project, a professional development organization that specializes in supporting K-12 administrators, teachers, and staff in creating organizational structures and curricular opportunities for all students to grow and thrive in their classrooms.